

## **Impact of Family Acceptance of Education in Framing study Habit among Secondary School Students of Kerala.**

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### **Abstract**

Family Acceptance towards the education of a child is very important. In this study the researcher focused on the acceptance of family towards study habit of children. Positive and encouraging attitude of parents towards education is helping the child to frame a good and effective study habit.

### **Key words**

Family Acceptance, Study Habit, Systematic method.

### **Introduction**

Family and parents play an important role in education and the whole life of an individual. The Progressive attitude of parents help the child to maintain a systematic study culture. The positive impact of family involvement in child's education on his development in some important areas such as academic, social, emotional and professional developments.

Parents can truly support their child's education by creating a progressive and supportive learning environment both at home and in the classroom. Parent and family engagement leads to better outcomes for pupils. Parental involvement helps the child to develop good and effective strategies. According to Armendia Dixon "Parental involvement in almost any form produces measurable gains in student achievement."

Some family involvement factors maintain a positive effect on academic performance of the child. They are parent's educational aspirations regarding their children's education. A climate conducive to study in the home and parental supervision, help to maintain a systematic method of study. Regular and systematic method of study helped the child to frame an effective study habit. Encouraging family environment helps and attain good academic achievement.

In this study the researcher tries to find out the impact of family acceptance of education in framing an effective study habit among secondary school students. Family and

parents are the responsible system of child's education and development. Positive attitude of parents and other family members influence the method of study of the child. He/she can maintain a good and effective methodology for his/her study with supportive and motivating family.

### **Objectives**

To find out the impact of family acceptance of education in framing study habit.

To find out whether there is a positive relationship between family acceptance and study habit.

### **Hypothesis**

Family acceptance of education influences study habit of secondary school children.

### **Procedure and findings**

Normative survey method is adopted for the collection of data for the present study. A sample of 400 students from Thiruvananthapuram and Kollam District were selected using stratified sampling technique, the data collected from students were analysed using appropriate statistical techniques and interpreted accordingly.

For collecting data from students the researcher used two standardised tools such as family acceptance Educational Rating Scale and Study Habit Rating Scale. Family Acceptance Rating Scale is a three point scale with sixteen items. 'Always', 'sometimes' and 'never' are the three rating points. 'Always' responds scores 2, 'sometimes' scores 1 and 'never' scores zero. The score of a subject is the some of the score obtained by a respondent for all the sixteen item of the scale.

Study Habit Rating Scale is a five point scale consists of 20 items. The five points are 'Always', 'Often', 'Sometimes', 'Rarely' and 'Never'. All items are positive statements. 'Always' response scores 4, 'Often' scores 3, 'sometimes' response scores 2, 'rarely' scores 1 and 'never' score zero. The sum of the scores for all the items for an individual will represent the score for study habit.

To find the correlation between family acceptance of education and study habit Pearson's coefficient of correlation is used for analysing the data.

Significance of correlation is tested and the limits are calculated as follows:

Sample	0.01 level	0.05 level
Whole sample N= 405	0.1282012	0.0973931
Boys N= 206	0.1797571	0.1365596
Girls N= 199	0.1828913	0.1389407
Urban N=217	0.1751418	0.1330534
Rural N= 188	0.1881658	0.1429476

Correlation table showing the relationship between family acceptance of education and study habit.

Variables correlated	Whole Sample	Boys	Girls	Urban	Rural
Family Acceptance and Study habit	0.56	0.52	0.59	0.51	0.64

The coefficient of correlation of whole sample and all the sub samples are significant at 0.01 level.

In this study the researcher reached the findings such as

- 1) There is a considerable relationship between family acceptance of education and study habit.
- 2) For all samples the correlation coefficient obtained are significant at 0.01 levels.

All the obtained correlation coefficients are positive showing Family acceptance of education has a determining influence on study habit.

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